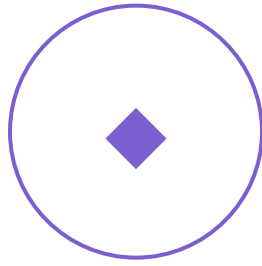


FOR EDUCATORS & BOOK CLUBS



Teacher Discussion Guide

Interpreters of the Realm Series

Grades 4-7 | Ages 9-13

*Think critically. Work together. Consider how our
choices affect others.*

Burneil

INTERPRETERS OF THE REALM

About the Series

When four students survive a mysterious accident, they discover they've been chosen to serve as interpreters between alien civilizations on the brink of war. Their individual missions challenge them in different ways as they learn to communicate, uncover truth, show courage, and fight to survive.

The series encourages readers to think critically, work collaboratively, and consider how their choices affect others.

Themes Explored in the Series

- ◆ Communication
- ◆ Problem-solving
- ◆ Leadership
- ◆ Responsibility
- ◆ Friendship
- ◆ Courage
- ◆ Ethical decision-making
- ◆ Teamwork

How to use this guide: Questions are grouped for before, during, and after reading, followed by character-focused discussion, writing and STEM activities, and social-emotional learning connections. Pick and choose what fits your classroom or book club.

Before Reading

Use these to activate prior knowledge.

- 1 What skills do you think are important when working on a team?
- 2 Have you ever had to solve a problem with others? What happened?
- 3 Why is communication important when people disagree?
- 4 What makes a good leader?
- 5 How do you decide what is right when choices are difficult?

During Reading

- 1 What challenges do the characters face in this mission?
- 2 How do the characters solve problems together?
- 3 What mistakes do they make?
- 4 How do the characters grow or change?
- 5 What would you have done differently?

After Reading

- 1 Which character did you relate to the most? Why?
- 2 What was the biggest problem in the story?
- 3 How was the problem solved?
- 4 What lesson did the characters learn?
- 5 What did you learn from the story?

Tip: These questions work for the series as a whole or for any single book. Encourage students to support their answers with examples from the text.

Character-Focused Questions

● **Gwynneth — Communication**

- ◆ Why is communication important in leadership?
- ◆ How can misunderstandings create problems?
- ◆ What strategies help people understand each other?

● **Hudson — Truth**

- ◆ Why is it important to question information?
- ◆ How do we know when something is true?
- ◆ What happens when people hide information?

● **Patrice — Courage**

- ◆ What does courage look like in everyday life?
- ◆ Is courage the same as bravery?
- ◆ When is it hard to stand up for others?

● **Andico — Survival**

- ◆ What does it mean to keep going during difficult times?
- ◆ How do people show resilience?
- ◆ Why is hope important?

Activities

Writing

Choose one.

- 1 Write a journal entry from the point of view of one character.
- 2 Design a new alien world and describe its rules.
- 3 Create a new mission for the team.
- 4 Write an alternate ending to one of the books.

STEM Connections

- ◆ Design a spaceship
- ◆ Map a new planet
- ◆ Create a communication system
- ◆ Build a model of an alien habitat
- ◆ Invent a new technology

Social-Emotional Learning Connections

Through discussion and activities, students will practice:

- ◆ Collaboration
- ◆ Decision-making
- ◆ Responsibility
- ◆ Empathy
- ◆ Resilience

Thank you for sharing *Interpreters of the Realm* with your readers.